

# **2SLGBTQI Safer Space for Service Providers**

#### **Content Outline:**

As a service provider, you know that delivering safer and accessible community services is about combining an inclusive approach with knowledge, experience and systemic supports. This session will provide an introduction to the creation of 2SLGBTQI Safer and more inclusive services. We'll move through the basics of the 2SLGBTQI acronym to practical applications and the need for systemic change.

#### Topics include:

- Identity Basics Understanding 4 parts of identity using the SOGIE Astronαut.
- **Unpacking the Acronym** 2SLGBTQI explained and explored.
- **Social Location** Introducing the ideas of power, privilege, oppression & intersectionality, and how they impact us all.
- **Safer services and workplaces** Considering practical approaches to delivering inclusive and accessible community services.

Timing: 3 hour workshop for ~30 Service Providers

### Impact:

Participants in this session can expect to explore the basics of 2SLGBTQI inclusion, leaving with a foundational understanding of common identity language and the concepts that underlie it. Explorations of the concept of social location will leave participants with tools to reflect on the elements their own identity, and the ways in which they can better understand and navigate systemic privilege and oppression in their work with the communities they serve.

## Who is Alyx Duffy & what do they do?

Alyx is an LGBTQI2S equity and inclusion specialist with a passion for helping create safer and more inclusive communities for everyone. A talented facilitator, inspiring speaker, and committed change-maker, they've got the skills and experience to help you make a difference in your community. Learn more at alyxduffy.ca.

"An amazing presentation today.
This will definitely assist me with the work that I do in the community with the youth."

-Youth Worker

"The presentation was well developed and had a wide array of cultural and historical background."

-Municipal Employee